



# GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL  
HIGHER EDUCATION DEPARTMENT  
GOVERNMENT OF WEST BENGAL  
AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

## DEPARTMENT OF HISTORY

### Teaching Plan 2021-22 (UG-Programme)

#### 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> Semesters

| Semester                 | Paper/Course                                   | Unit/Module   | Teacher    | No. of lectures | To be completed by    |
|--------------------------|--|---|------------|-----------------|-----------------------|
| 2 <sup>nd</sup> Semester | Course – II<br>History of<br>Medieval<br>India | <b>Unit-1:</b> Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to 1286 AD; the Khalji Revolution and the omnipotent state under the Khaljis; The Tughluq period of reforms and counter reforms; decline of the Delhi Sultanate - the successor states of Bijaynagar, Bahmani and Bengal - society, economy, art, architecture and literature. | Ajoy Ghosh | 10              | 1 <sup>st</sup> month |
|                          |  | <b>Unit-2:</b> Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Surand Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb.<br>Class Test  | Ajoy Ghosh | 10              | 2 <sup>nd</sup> month |
|                          |  | <b>Unit -3:</b> Agrarian crisis and the decline of the Mughal Empire - regional polity – the Marathas under <i>Shivaji</i> and the <i>Peshwas</i> ; the Sikh challenge - emergence of successor   | Ajoy Ghosh | 10              | 3 <sup>rd</sup> month |

|                                |   |   |               |    |                       |
|--------------------------------|---|---|---------------|----|-----------------------|
|                                |   | states – Bengal, Awadh, Mysore and Hyderabad.   |               |    |                       |
|                                |   | <b>Unit – 4:</b> Mughal India in retrospect - state and religion; evolution of the administrative system– mansab and jagir - management of land and agriculture – features of urban economy, trade and industry - society and culture – religion of the masses - language, music and literature; art and architecture.                | Ajoy Ghosh    | 10 | 4 <sup>th</sup> month |
|                                |   | Class Test  |               |    |                       |
|                                |   | Revision and preparation for university exam  |               |    | 5 <sup>th</sup> month |
| <b>4<sup>th</sup> Semester</b> | <b>Course – IV<br/>History of Europe from the Fifteenth to the Twentieth Century.</b> | <b>Unit-1:</b> Renaissance and Reformation - socio-economic roots - secularism and humanism - art, architecture, science and literature - the printing revolution.  | Jaydeb Mandal | 10 | 1 <sup>st</sup> month |
|                                |   | <b>Unit-2:</b> Seventeenth century crisis - Glorious Revolution in England and great changes in political, economic and state structure - American War of Independence, birth of new democratic politics - from scientific to Industrial Revolution - rise of industrial societies in Europe – the transition debate.                 | Jaydeb Mandal | 10 | 2 <sup>nd</sup> month |
|                                |   | Class Test  |               |    |                       |
|                                |   | <b>Unit-3:</b> The French Revolution; society, economy, and polity; the philosophers and the ideological revolution – the Napoleonic era – the Vienna Settlement and the Metternich system - revolutions of 1830 and 1848 – birth of the united nation states of Germany and Italy – Karl Marx and the socialist challenge in Europe. | Jaydeb Mandal | 10 | 3 <sup>rd</sup> month |
|                                |   | <b>Unit-4:</b> Roots of European imperialism, Nazism and Fascism - the World Wars as the total wars - from the League of Nations to the UNO - the Cold War after 1945 - various military and economic alliances; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and Afghanistan.                     | Jaydeb Mandal | 10 | 4 <sup>th</sup> month |
|                                |   | Class Test  |               |    |                       |
|                                |   | Revision and preparation for university exam  |               |    | 5 <sup>th</sup> month |
| <b>4<sup>th</sup> Semester</b> | <b>SEC:<br/>Course – I<br/>The Bengal Music</b>                                       | Unit-1: History of Music in Bengal – influence of Vaishnava poetry of the 13 <sup>th</sup> – 14 <sup>th</sup> century – mixture of Hindu and Islamic trends – patronage of Nawabs and big landlords particularly  | Jaydeb Mandal | 06 | 1 <sup>st</sup> month |

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|                          |   | theBaro Bhuiyans.  |               |    |                       |
|                          |   | Unit-2: Consolidation of the elite society in Bengal and growth of different forms of music in the 18 <sup>th</sup> , 19 <sup>th</sup> and early 20 <sup>th</sup> centuries – Bishnupur Gharana – Rabindrasangeet, Nazrulgeeti, Dwijendrageeti, Atulprasad Rajanikanter Gaan – swadeshi and nationalist songs.           | Jaydeb Mandal | 10 | 2 <sup>nd</sup> month |
|                          |   | Class Test   |               |    |                       |
|                          |   | Unit-3: Aspects of folk culture and folk music of Bengal – Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan and Jatra.  | Jaydeb Mandal | 06 | 3 <sup>rd</sup> month |
|                          |   | Unit-4: Modern Bengali Music – post-colonial western influences – middle class romanticism and transformation of Bengali music – leftist movements and new forms of music – media and music – Bengali music in theatre and film – globalization and changes in musical forms – rock and band music.                      | Jaydeb Mandal | 10 | 4 <sup>th</sup> month |
|                          |   | Class Test   |               |    |                       |
|                          |   | Revision and preparation for university exam   |               |    |                       |
|                          |   |  |               |    | 5 <sup>th</sup> month |
| 6 <sup>th</sup> Semester | <b>DSE: Course - I History of Bangladesh from Liberation to the present day</b> | <b>Unit-1:</b> The genesis – issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.  | Jaydeb Mandal | 10 | 1 <sup>st</sup> month |
|                          |   | <b>Unit-2:</b> Political transformation in East Pakistan – emergence of linguistic nationalism since 1952 – resistance against Pakistani militarism – rise of Sheikh Mujibur Rahman as the new mass leader – Awami League Movement, 1966 to 1970 – Bangladesh liberation movement of 1971 – birth of Bangladesh in 1972. | Jaydeb Mandal | 10 | 2 <sup>nd</sup> month |
|                          |   | Class Test   |               |    |                       |
|                          |   | <b>Unit-3:</b> Bangladesh after independence – society, economy and politics.  | Jaydeb Mandal | 10 | 3 <sup>rd</sup> month |
|                          |   | <b>Unit-4:</b> Foreign policy of Bangladesh – relations with India – role of Bangladesh in the SAARC and ASEAN.  | Jaydeb Mandal | 10 | 4 <sup>th</sup> month |
|                          |   | Class Test   |               |    |                       |
|                          |   | Revision and preparation for university exam   |               |    |                       |
|                          |   |  |               |    | 5 <sup>th</sup> month |
| 6 <sup>th</sup> Semester | <b>SEC: Course 1 History and</b>  | <b>Unit-1:</b> Recollecting cultural heritage of India from the Epics for a tourist – displaying India's heritage through art and architecture,  | Jaydeb Mandal | 06 | 1 <sup>st</sup> month |

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|--------------------------|--|---|---------------|-----------------------|-----------------------|
|                          | <b>Tourism in India</b>                          | particularly in South India – the culture of Indian History.  |               |                       |                       |
|                          |  | <b>Unit 2:</b> Looking for Immortal India – Kasi, Rameswaram, Kurukshetra, Prayagraja, Gaya, Puri, Madurai, Dwarka, Ujjain, Kanchi, ayodhya, Mathura, Sringeri, Srirangam, Kedarnath, Badrinath, Pushkar, Tirupati, Nasik, Khajuraho, Kamakhya, and Dakshineswar.   | Jaydeb Mandal | 10                    | 2 <sup>nd</sup> month |
|                          |  | Class Test  |               |                       |                       |
|                          |  | <b>Unit 3:</b> The wonder that was medieval India – Delhi, Agra, Ajmer, Ahmedabad, Daulatabad, Junagarh, Lucknow, Chittor, Jaipur, Jodhpur and Jaisalmir.   | Jaydeb Mandal | 06                    | 3 <sup>rd</sup> month |
|                          |  | <b>Unit 4:</b> Legacy of European Culture in India with special focus on the South, the East and the North East – revisiting Bengal at Kolkata, Serampore, Chandannagar, Hooghly, the Duars and the hill station of Darjeeling.   | Jaydeb Mandal | 10                    | 4 <sup>th</sup> month |
|                          |  | Class Test  |               |                       |                       |
|                          |  | Revision and preparation for university exam  |               | 5 <sup>th</sup> month |                       |
| 6 <sup>th</sup> Semester | <b>GE: Course – II History of Medieval India</b> | <b>Unit-1:</b> Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to 1286 AD; the Khalji Revolution and the omnipotent state under the Khaljis; The Tughluq period of reforms and counter reforms; decline of the Delhi Sultanate - the successor states of Bijaynagar, Bahmani and Bengal - society, economy, art, architecture and literature. | Arunava Sinha | 10                    | 1 <sup>st</sup> month |
|                          |  | <b>Unit 2:</b> Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Surand Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb   | Arunava Sinha | 10                    | 2 <sup>nd</sup> month |
|                          |  | Class Test  |               |                       |                       |
|                          |  | <b>Unit 3 :</b> Agrarian crisis and the decline of the Mughal Empire - regional polity – the Marathas under <i>Shivaji</i> and the <i>Peshwas</i> ; the Sikh challenge - emergence of successor states – Bengal, <i>Awadh</i> , Mysore and Hyderabad.   | Arunava Sinha | 10                    | 3 <sup>rd</sup> month |
|                          |  | <b>Unit 4: Mughal</b> India in retrospect - state and religion; evolution of the administrative system–   | Arunava Sinha | 10                    | 4 <sup>th</sup> month |

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|--|--|--|--|--|-----------------------|
|  |  | mansab and jagir - management of land and agriculture – features of urban economy, trade and industry - society and culture – religion of the masses - language, music and literature; art and architecture. |  |  |                       |
|  |  | Class Test   |  |  |                       |
|  |  | Revision and preparation for university exam   |  |  | 5 <sup>th</sup> month |